

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD

Name of the Department : Department of Medicine

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

WEEK	Week	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	BEDSIDE TEACHING	IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	S	SH	Y	Bedside clinics	Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	BEDSIDE TEACHING	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its everity including: measurement of pulse, blood ressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and undus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal istension and splenic palpation	S	SH	Y	Bedside clinics/DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	S	SH	Y	Bedside clinics/DOAP session	Skill assessment	3 hours	
	FRIDAY	OPD/TABLE	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	S	SH	Y	DOAP session	Skill assessment	3 hours	
WEEK 2	MONDAY	BEDSIDE TEACHING	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	S	SH	Y	Bedside clinic, DOAP session	Skill assessment		Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	BEDSIDE TEACHING	IM3.6	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	

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	WEDNESDAY	OPD		OPD					Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM1.16	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	K	KH	Y	Bedside clinics/Small group discussion	Skill assessment	3 hours	
	FRIDAY	OPD/TABLE	IM1.17	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	K	SH	Y	Bedside clinics/DOAP session	Skill assessment	3 hours	
WEEK 3	MONDAY	BEDSIDE TEACHING	IM4.9	Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	SKILL LAB/TABLE	IM4.9	Perform and interpret Temperature Recordings	S	P	Y	DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD		OPD					Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM4.10	Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	FRIDAY	BEDSIDE TEACHING	IM4.10	Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	S	SH	Y	Bedside clinic, Skill assessment	Log book documentation of completion	3 hours	

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WEEK 4	MONDAY	BEDSIDE TEACHING	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	SKILL LAB/TABLE	IM5.10	Perform a systematic examination that establishes jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	FRIDAY	OPD/TABLE	IM8.10	Perform a systematic examination that includes : an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of General Surgery
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	SU 18.3	SU18.3, Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. a. should know how to take history of patients coming with surgical complaints	K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment/ Viva	3 HR	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	SU 18.3	SU18.3 Describe and demonstrate the clinical Examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. b. Should know how to take details about presenting complaints.	K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment/ Viva	3 HR	
	WEDNESDAY	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. c. should know about past, personal, menstrual, treatment & family history	K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment/ Viva	3 HR	
	THURSDAY	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. d. knows about general physical examination.	K/S	SH	Y	BED SIDE CLINICS	Clinical assessment/ Viva	3 HR	
	FRIDAY		OPD				OPD			
WEEK 2	MONDAY	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. e. knows how to examine swellings in detail	K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 HR	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	SU 5.2	SU5.2 Elicit, document and present a history in a patient presenting with wounds	K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	WEDNESDAY	SU 5.3	SU5.3 Differentiate the various types of wounds, plan and observe management of	A/C	KH/SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of General Surgery
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
	THURSDAY	SU 22.3	SU22.3 Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	FRIDAY		ASSESSMENT					OPD	6 hours	
WEEK 3	MONDAY	SU 25.5	SU25.5 Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	SU 28.2	SU28.2 Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	A/C	SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	WEDNESDAY	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	A/C	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	THURSDAY	SU 27.8	SU 27.8 Demonstrate the correct examination of Lymphatic system	K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	FRIDAY		OPD				OPD			
WEEK 4	MONDAY	SU 29.10	SU29.10 Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	S	SH	Y	SKILL LAB, DOAP	Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
	TUESDAY	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan. a. Demonstrate clinical examination of upper abdominal swellings	K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	WEDNESDAY	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan. b. Demonstrate clinical examination of lower abdominal swellings.	K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	THURSDAY	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan. c. Demonstrate clinical examination of retroperitoneal abdominal swellings.	K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva	3 hours	
	FRIDAY		ASSESSMENT						6 hours	

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD

Name of the Department : Department of Obs & Gynae

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	BEDSIDE TEACHING	OG8.1	Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors	K	KH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 1, Student 6-10=Unit 2
	TUESDAY	SKILL LAB/TABLE	OG8.5	Describe and demonstrate pelvic assessment in a model	K/S	SH	Y	DOAP session	Viva voce/ Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	OG8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	K/S	SH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	
	FRIDAY	XXX	XXX								
	SATURDAY	OPD/TABLE	OG9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	S	SH	Y	DOAP session	Viva voce/ Skill assessment	3 hours	
WEEK 2	MONDAY	BEDSIDE TEACHING	OG8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 1, Student 6-10=Unit 2
	TUESDAY	SKILL LAB/TABLE	OG14.1	Enumerate and discuss the diameters of maternal pelvis and types	K	KH	Y	DOAP session	Viva voce/ Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	OG8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	
	FRIDAY	XXX	XXX								
	SATURDAY	OPD/TABLE	OG17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	S/A/C	SH	Y	DOAP session	Skill assessment	3 hours	
WEEK 3	MONDAY	BEDSIDE TEACHING	OG8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	K/S	SH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 2, Student 6-10=Unit 1
	TUESDAY	SKILL LAB/TABLE	OG19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	S	SH	Y	DOAP session	Skill assessment	3 hours	

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LEARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	OG10.1	Define, classify and describe the aetiology, pathogenesis, clinical features, ultrasonography, differential diagnosis and management of Placenta Previa	K	KH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	
	FRIDAY	XXX	XXX								
	SATURDAY	OPD/TABLE	OG19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	S	SH	Y	DOAP session	Skill assessment	3 hours	
WEEK 4	MONDAY	BEDSIDE TEACHING	OG 12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	K	KH	Y	Bedside clinics	Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 2, Student 6-10=Unit 1
	TUESDAY	SKILL LAB/TABLE	OG35.12	Obtain a PAP smear in a stimulated environment	S	SH	Y	DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	OG12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	K	KH	Y	Bedside clinics	Written/ Viva voce/ Skill assessment	3 hours	
	FRIDAY	XXX	XXX								
	SATURDAY	OPD/TABLE	OG35.15	Demonstrate the correct technique to insert and remove an IUD in a simulated/ supervised environment	S	SH	Y	DOAP session	Skill assessment	3 hours	

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Clinical Posting Schedule Details of Dept of Community Medicine for MBBS IInd yr

Week	Day	Date	Competency Number	Topic	Doctor I/C and Unit	Assessment Method
Week 1	Monday	01-03-2021	CM2.1	Describe the steps and perform demographic assessment of the individual and family	Dr Anupama Singh, UHTC	Skill Assessment
	Tuesday	02-03-2021	CM2.1	Describe the steps and perform clinico socio-cultural and assessment of the individual and family	Dr Anupama Singh, UHTC	Skill Assessment
	Wednesday	03-03-2021	CM2.2	demonstrate assessment of socio-economic status of the family	Dr Anupama Singh, UHTC	Skill Assessment
	Thursday	04-03-2021	CM3.2	Assess the physical environment of the individual and the family	Dr Anupama Singh, UHTC	Skill Assessment
	Friday	05-03-2021	CM3.2	Assess the biological environment of the individual and the family	Dr Anupama Singh, UHTC	Skill Assessment
Week 2	Monday	08-03-2021	CM5.2	History taking for dietary assessment in an individual and family	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
	Tuesday	09-03-2021	CM5.2	History taking for dietary assessment in an individual and family	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
	Wednesday	10-03-2021	CM5.4	Plan and recommend a suitable diet for the individuals and families	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
	Friday	12-03-2021	CM5.4	Plan and recommend a suitable diet for the individuals and families	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
Week 3	Monday	15-03-2021	CM 10.4	History taking during ante-natal period	Dr Anupama Singh, UHTC	Skill Assessment
	Tuesday	16-03-2021	CM 10.4	Examination during ante-natal period	Dr Anupama Singh, UHTC	Skill Assessment
	Wednesday	17-03-2021	CM 10.4	history taking during post natal period	Dr Anupama Singh, UHTC	Skill Assessment
	Thursday	18-03-2021	CM 10.4	examination during post natal period	Dr Anupama Singh, UHTC	Skill Assessment
	Friday	19-03-2021	CM 10.4	history taking in an infant	Dr Anupama Singh, UHTC	Skill Assessment
Week 4	Monday	22-03-2021	CM 10.4	Examining an infant	Dr Deepika Agrawal, RHTC	Skill Assessment
	Tuesday	23-03-2021	CM 10.4	history taking in an under 5 child	Dr Deepika Agrawal, RHTC	Skill Assessment
	Wednesday	24-03-2021	CM 10.4	Examining an under 5 child	Dr Deepika Agrawal, RHTC	Skill Assessment
	Thursday	25-03-2021	End posting assessment		All Faculty	Skill Assessment
	Friday	26-03-2021	End posting assessment		All Faculty	Skill Assessment

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of Otorhinolaryngology
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	BEDSIDE TEACHING	IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of Chronic suppurative otitis media presenting complaints, precipitating and exacerbating factors, risk factors, features suggestive of otitis media	S	SH	Y	Bedside clinics	Skill assessment	3 hours	Student 1-5=Unit1 Student 6-10=Unit2
	TUESDAY	BEDSIDE TEACHING	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of vitals, local examination of ear from pinna, external auditory canal, otoscopic examination of Tympanic membrane and evaluation under microscope	S	SH	Y	Bedside clinics/DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM1.12	Demonstrate and describe various clinical presentation of Chronic otitis media.	S	SH	Y	Bedside clinics/DOAP session	Skill assessment	3 hours	
	FRIDAY	OPD/TABLE	IM1.13	Demonstrate the presentation of patients with complications of Chronic suppurative otitis media, alarming signs and symptoms, also the initial primary care, need for further investigations and definitive treatment options.	S	SH	Y	DOAP session	Skill assessment	3 hours	
WEEK 2	MONDAY	BEDSIDE TEACHING	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the Nose and paranasal sinuses that establishes the diagnosis, complications and severity of Nasal polyposis.	S	SH	Y	Bedside clinic, DOAP session	Skill assessment		Student 1-5=Unit1 Student 6-10=Unit2
	TUESDAY	BEDSIDE TEACHING	IM3.6	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM1.16	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the Nose and PNS establishes the diagnosis, complications and severity of disease	K	KH	Y	Bedside clinics/Small group discussion	Skill assessment	3 hours	
	FRIDAY	OPD/TABLE	IM1.17	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	K	SH	Y	Bedside clinics/DOAP session	Skill assessment	3 hours	

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of Otorhinolaryngology
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 3	MONDAY	BEDSIDE TEACHING	IM4.9	Elicit document and present a medical history that helps delineate the aetiology of carcinoma larynx that includes the evolution and pattern of symptoms, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and abuse of tobacco.	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	Student 1-5=Unit1 Student 6-10=Unit2
	TUESDAY	SKILL LAB/TABLE	IM4.9	Perform and interpret Indirect laryngoscopic examination	S	P	Y	DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM4.10	Perform a systematic examination that establishes the diagnosis and severity of presentation that includes:lymph node examination, chest and abdominal examination (check for metastasis), further imaging required, Video assisted laryngoscopic examination	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	FRIDAY	BEDSIDE TEACHING	IM4.10	Perform and interpret findings in video assisted direct laryngoscopic examination	S	SH	Y	Bedside clinic, Skill assessment	Log book documentation of completion	3 hours	
WEEK 4	MONDAY	BEDSIDE TEACHING	IM5.10	Elicit document and present an appropriate history that will establish the diagnosis and causes of Vertigo (peripheral vertigo) and rule out central causes of vertigo	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	Student 1-5=Unit1 Student 6-10=Unit2
	TUESDAY	SKILL LAB/TABLE	IM5.10	Perform a systematic examinations and conduct proprioception tests, and dix hallpike and epleys manœuvre test	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	WEDNESDAY	OPD	OPD						Viva voce/ Skill assessment	3 hours	
	THURSDAY	BEDSIDE TEACHING	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation of vertigo and includes risk factors for exacerbation, correction and definitive treatment options	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	
	FRIDAY	OPD/TABLE	IM8.10	Perform a systematic examination and understand the imaging studies to rule out central causes of vertigo secondary to ear diseases.	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	3 hours	

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of Ophthalmology
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	Visual Acuity Assessment	OP1.1	Describe the physiology of vision	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	Student 1-10 = Unit 1
TUESDAY	Visual Acuity Assessment	OP1.2	Define, classify and describe the types and methods of correcting refractive errors	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		
WEDNESDAY	Visual Acuity Assessment	OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	S	SH	Y	DOAP session, Lecture	Skill Assaessment	3 hours		
THURSDAY	Visual Acuity Assessment	OP1.4	Enumerate the indications and describe the principles of Refractive surgery	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		
FRIDAY	Visual Acuity Assessment	OP1.5	Define, enumerate the types and the mechanism by which strabismus leads to amblyopia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		
WEEK 2	MONDAY	Lids and Anexa, Orbit	OP2.1	Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, acryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag,	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Student 1-10 = Unit 1
TUESDAY	Lids and Anexa, Orbit	OP2.2	Demonstrate the symptoms & clinical signs of conditions enumerated in OP2.1	S	S	Y	DOAP session, Lecture	Skill Assaessment	3 hours		
WEDNESDAY	Lids and Anexa, Orbit	OP2.3	Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation	S	SH	Y	DOAP session,	Skill Assaessment	3 hours		
THURSDAY	Lids and Anexa, Orbit	OP2.4	Describe the aetiology, clinical presentation. Discuss the complications and management of orbital cellulitis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		
FRIDAY	Lids and Anexa, Orbit	OP2.5	Describe the clinical features on ocular examination and management of a patient with cavernous sinus thrombosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		
WEEK 3	MONDAY	Lids and Adnexa, Orbit	OP2.6	Enumerate the causes and describe the differentiating features, and clinical features and management of proptosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	Student 1-10 = Unit 1
TUESDAY	Lids and Adnexa, Orbit	OP2.7	Classify the various types of orbital tumours. Differentiate the symptoms and signs of the resenation of various types of ocular tumours	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		
WEDNESDAY	Lids and Adnexa, Orbit	OP2.8	List the investigations helpful in diagnosis of orbital tumors. Enumerate the indications for appropriate referral	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours		

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of Ophthalmology
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
4 WEEKS (15 HOURS/WEEK)

WEEK	S NO.	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
	THURSDAY	Conjunctiva	OP3.1	Elicit document and present an appropriate history in a patient presenting with a "red eye" including congestion, discharge, pain	S	SH	Y	DOAP session, Lecture	Skill Assaessment	3 hours	
	FRIDAY	Conjunctiva	OP3.2	Demonstrate document and present the correct method of examination of a "red eye" including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness	S	SH	Y	DOAP session, Lecture	Skill Assaessment	3 hours	
WEEK 4	MONDAY	Conjunctiva	OP3.3	Demonstrate document and present the correct method of examination of a "red eye" including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	Student 1-10 = Unit 1
	TUESDAY	Conjunctiva	OP3.4	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of trachoma.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	
	WEDNESDAY	Conjunctiva	OP3.5	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of vernal catarrh	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	
	THURSDAY	Conjunctiva	OP3.6	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of pterygium	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	
	FRIDAY	Conjunctiva	OP3.7	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of symblepharon	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	3 hours	

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD
Name of the Department : Department of Dermatology
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
2 WEEKS (15 HOURS/WEEK)

WEEK	DAY	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	BASIC CLINICAL DERMATOLOGY		Types of skin lesions, clinical features and description. History taking and clinical examination. General approach to the diagnosis of a case in dermatology clinic.	K, S, A, C	KH	Y	OPD	Viva, skill assessment	3 hours	DR. V. K. GARG, DR. ANUJA RAO, DR. PRIYAL GARBYAL
	TUESDAY	BASIC CLINICAL DERMATOLOGY		History taking and clinical examination of a case leprosy. Examination of nerves, sensory and motor functions. Approach to diagnosis and classification of leprosy.	K, S, A, C	KH	Y	OPD	Viva, skill assessment	3 hours	
	WEDNESDAY	BASIC CLINICAL DERMATOLOGY		History taking and clinical examination of a STI case. Approach to diagnosis and management of STI.	K, S, A, C	KH	Y	OPD	Viva, skill assessment	3 hours	
	THURSDAY	ACNE	DR1	Enumerate the causative and risk factors of acne. Identify and grade the various common types of acne. Describe the treatment and preventive measures for various kinds of acne	K, S	K, SH	Y	OPD	Viva, skill assessment	3 hours	
	FRIDAY	VITILIGO	DR2	Identify and differentiate vitiligo from other causes of hypopigmented lesions. Describe the treatment of vitiligo.	K, S	K, SH	Y	OPD	Viva, skill assessment	3 hours	
WEEK 2	MONDAY	PSORIASIS	DR3	Identify and distinguish psoriatic lesions from other causes. Demonstrate the grattage test. Approach and management.	K, S	SH, KH	Y	OPD	Viva, skill assessment	3 hours	DR. V. K. GARG, DR. ANUJA RAO, DR. PRIYAL GARBYAL
	TUESDAY	LICHEN PLANUS	DR4	Identify and distinguish lichen planus lesions from other causes. Enumerate and describe the treatment modalities for lichen planus.	K, S	SH, KH	Y	OPD	Viva, skill assessment	3 hours	
	WEDNESDAY	INFESTATIONS & INFECTIONS	DR5, DR6, DR7, DR8	Describe the etiology, microbiology, pathogenesis, natural history, clinical features, presentations and complications of various bacterial, fungal and viral infections and infestations (scabies, pediculosis)	K, S	SH, KH	Y	OPD	Viva, skill assessment	3 hours	
	THURSDAY	LEPROSY	DR9	Classify, describe the epidemiology, etiology, microbiology, pathogenesis, clinical presentations, clinical examination and treatment of Leprosy.	K, S	KH	Y	OPD	Viva, skill assessment	3 hours	
	FRIDAY	STI	DR10	Describe the etiology, diagnostic and clinical features and management of urethral, cervical, vaginal discharge, genital ulcers and inguinal swelling.	K, S	KH	Y	OPD	Viva, skill assessment	3 hours	

Name of the Department : Department of Psychiatry

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

2 WEEKS (15 HOURS/WEEK)

WEEK	DAY	TOPIC	COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
WEEK 1	MONDAY	Introduction to psychiatry	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	S	SH	Y	Bedside clinic, DOAP	Skill assessment	3 hours	Unit - 1 Student 1-2 = Dr. A. K. Seth Student 3-4 = Dr. Brijesh Saran Student 5 = Dr. R. K. Bansal
	TUESDAY	Introduction to psychiatry	PS3.2	Enumerate, describe and discuss important signs & symptoms of common mental disorders	S	SH	Y	OPD	Skill assessment	3 hours	
	WEDNESDAY	Psychotic disorders	PS5.2	Enumerate, elicit, describe and document clinical features, positive symptoms of Schizophrenia	S	SH	Y	OPD	Skill assessment	3 hours	
	THURSDAY	Depression	PS6.2	Enumerate, elicit, describe and document clinical features in patients with depression	S	SH	Y	OPD	Skill assessment	3 hours	
	FRIDAY	Bipolar disorders	PS7.2	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	S	SH	Y	OPD	Skill assessment	3 hours	
WEEK 2	MONDAY	Anxiety disorders	PS8.2	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	S	SH	Y	OPD	Skill assessment	3 hours	
	TUESDAY	Stress related disorders	PS9.2	Enumerate, elicit, describe and document clinical features in patients with stress related disorders	S	SH	Y	OPD	Skill assessment	3 hours	
	WEDNESDAY	Somatoform disorders	PS10.2	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders	S	SH	Y	OPD	Skill assessment	3 hours	
	THURSDAY	Personality disorders	PS11.2	Enumerate, elicit, describe and document clinical features in patients with personality disorders	S	SH	Y	OPD	Skill assessment	3 hours	
	FRIDAY	Substance use disorders	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	S	SH	Y	OPD	Skill assessment	3 hours	